

**S V D GOVERNMENT COLLEGE FOR WOMEN NIDADAVOLE  
ANDHRA PRADESH**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

S V D GOVERNMENT COLLEGE FOR WOMEN  
NIDADAVOLE

1.2 Address Line 1

RAM NAGAR

Address Line 2

COLLEGE ROAD

City/Town

NIDADAVOLE

State

ANDHRA PRADESH

Pin Code

534301

Institution e-mail address

nidadavolew.jkc@gmail.com

Contact Nos.

08813-221418

Name of the Head of the Institution:

V. SRINIVASA RAO

Tel. No. with STD Code:

08813-221418

Mobile:

9492100839

Name of the IQAC Co-ordinator:

G Tejaswini

Mobile:

9052333529

IQAC e-mail address:

nidadavolew.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)\_\_\_\_\_

1.4 Website address:

**www.gdcwndd.org**

Web-link of the AQAR:

**www.gdcwndd.org**

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle				
2	2 <sup>nd</sup> Cycle	C	1.931	2013	5Yrs
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

**19/07/2006**

1.7 AQAR for the year (*for example 2010-11*)

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **AQAR 2012-13 submitted to NAAC on 21-12 2013** (DD/MM/YYYY)4
- ii. AQAR **AQAR 2013-14 submitted to NAAC on 15-11-2014** (DD/MM/YYYY)
- iii. AQAR **AQAR 2014-15 submitted to NAAC on 03-11-2015** (DD/MM/YYYY)
- iv. AQAR **AQAR 2015-16 submitted to NAAC on 20-02-2017** (DD/MM/YYYY)

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.11 Name of the Affiliating University (for the Colleges)

ADIKAVI NANNAYA UNIVERSITY  
RAJAHMUNDRY-ANDHRA PRADESH

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

3

2.4 No. of Management representatives

0

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

0

Faculty

0

Non-Teaching Staff

0

Students

0

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

0

## 2.14 Significant Activities and contributions made by IQAC

IQAC has conducted several programmes with collaboration of other departments like JKC and Women Empowerment cell etc.

- Conducted awareness programmes on cash less transactions and how to use POS (point of sale) machines. Also we are using POS for collecting College fee, Examination fee etc.
- Job mela was organised
- Conducted awareness programme on Yoga
- Biometric attendance system was introduced for staff in the academic year 2016-17
- Conducted Women – importance of health programme

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<b>To prepare year plan by the all departments</b>	<b>All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programmes effectively</b>
<b>To conduct internal academic audit to review the action plans and initiatives taken by departments - curricular and co-curricular activities of the college.</b>	<b>Yes, internal academic audits were conducted under the chairmanship of the Principal assess the activities of the departments during the academic year 2016-17.</b>
<b>Introduction of Biometric attendance system for students and staff</b>	<b>Biometric attendance system was made compulsory for the staff</b>
<b>We try to provide computer education and usage of internet to all the students</b>	<b>90% of students of the college are utilising</b>
<b>To promote the student organised community development activities and awareness programmes.</b>	<b>A good number of awareness programmes were conducted like AIDS awareness, Voter awareness and pollution prevention, implementation of plastic free zone of the college premises and nearby localities.</b>
<b>Promoting student centric activities</b>	<b>Encouraging them to organizing the college functions, ozone day etc</b>
<b>To actively support the constitution of a DRC review committee, to monitor and review the IQAC activities of colleges in the district who completed</b>	<b>District level Common IQAC coordination meeting was conducted to have a common platform to share human</b>

Accreditation/Reaccreditation process to give expert support and guidance.	resources and other resources. In the meeting it was proposed to constitute a core committee at the district level in the beginning of the next academic year
To activate the Alumni committee activities and to conduct interface meetings of the students with alumni committee.	Alumni Committee is being reconstituted and a preliminary meeting was conducted. Proposed to conduct a meeting of Alumni with teachers and students
To inculcate quality culture in all the activities of the departments and activities conducted by the individuals in the college so as to build a healthy and sustainable institutional culture	Quality culture is inculcated and a healthy and quality atmosphere is generated among the depts. with common activities by mutual cooperation and coordination.
To disseminate all the information on various quality enhancement parameters to all the stake holders for quality sustenance.	Information is promptly disseminated. For this e- media is utilized.
To organize inter and intra institutional workshops, seminars on quality related themes in regular intervals for creating complete awareness.	Seminars and workshops are organized. Activities are inter institutional activities covering various colleges in the district. Most of the activities within the college are also inter departmental.
To maintain the campus of this college as a plastic free zone and progressively promote this culture among all stakeholders.	This is done in a very successful manner with the help of the student volunteers of all classes who are members of Eco- club, NSS and Lead India 2020.
To promote 'research culture' actively among teachers and students so that they take up socially relevant and critical research studies with the help of UGC, DST, MBT, ICSSR, APSICHE, NAAC and other independent research promoting National agencies.	Research culture among the Students and Teachers is developed and as result of it, this year a good number Student Projects are prepared and two Teachers are registered for part-time research programme in university
To start and sustain 'Faculty Forum' for teachers and progressively including students to keep all the teachers and students intellectually alive and up-to-date in contemporary issues.	One of the major achievements of this year is the success of programs of Faculty Forum. A good number of Faculty forum activities are organized.
To focus on women's issues and actively promote women studies and women empowerment so that 'Equal Opportunities' are possible in the institution.	Many activities are organised to address the women's issues with experts from the outside through Women Empowerment Cell
To help the poor and needy students financially in paying their university fee and examination fee	Local philanthropists and staff have contributed to the extent of Rs. 20,000/- to help poor and needy girls

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

NIL

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	05	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised by University with Industrial Orientation of Applications in all subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	09	0	0	0

2.2 No. of permanent faculty with Ph.D.

NIL

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	14	0	-	0	-	0	-	9	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	00	03
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		3	
Presented papers		1	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in Teaching and Learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum

00	05	00
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restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.,	24	***	12	5	0	70.8
B.Com.,	49	***	20	19	0	79.5
B.Sc,	43	***	12	5	0	39.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has conducted awareness programs for student centric teaching-learning activities, conduction of internal examinations, analysis and remedial classes for weak students. Technology enabled teaching and learning .Use of LCD projectors and audio-visual facility for teaching. Lecturers, e-classes, giving the students downloaded study materials. Departmental tests are taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	3	1	0
Technical Staff	0	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teaching staff and students are supplied with procedures for applying research projects and necessary material.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		3.80L		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<p>1. Optical Investigation on Tb<sup>3+</sup> doped L-Histidine hydrochloride mono hydrate single crystals grown by low temp. Sol. Technique Published by ELSEVIRE (Optical Materials) accepted on 9.2.2016 Impact parameter 2.0</p> <p>2. Unravelling the energy transfer mechanism in Bi Coactivation of LAInO<sub>3</sub>-Sm<sup>3+</sup>/HO<sup>3+</sup> Nano phosphor for color tuneable luminescence Published by Royal society of Chemistry accepted on 19.01.2017 Impact parameter 3.2</p>		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level  
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Survey was conducted by NSS students ODF
- Active participation in Clean and Green.
- Campaigning on No Smoking.
- Rallies were conducted to free from Mosquitoes in the habitants.
- Classes were conducted for career guidance.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	0	0	2.5
Class rooms	9	0	0	9
Laboratories	6	0	0	6
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3	0		3
Value of the equipment purchased during the year (Rs. in Lakhs)	0			0
Others				

4.2 Computerization of administration and library

**AQAR**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,538	25,09432	Nil	Nil	Nil	Nil
Reference Books	202	9,876	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	15	2,250	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	45	2,975		Nil	Nil	Nil
Others (specify)	Nil	Nil		Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>63</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>Nil</b>	<b>1</b>	<b>13</b>	<b>Nil</b>
Added	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Total	<b>63</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>Nil</b>	<b>1</b>	<b>13</b>	<b>Nil</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil
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4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	Nil
iii) Equipments	Nil
iv) Others	Nil

Total : 

Nil
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## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The college has conducted awareness on Anti-Ragging and the Sexual harassment of Women.

2. Encouraging students to improve use of ICT.

3. To improve Communication skills and Analytical Skills through JKC.

#### 5.2 Efforts made by the institution for tracking the progression

Class Teachers keep track of the performance of the students and monitor the progress. Weak students are identified in the class with the help of their respective class teachers and Remedial Coaching is arranged. The academic performance of the students is analysed every semester in the Staff Council and in the Department Staff Meeting. The course teachers are asked to give written explanation for producing less than 75% pass in their respective courses. Organising Parents Teachers Meet.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
374	00	00	00

(b) No. of students outside the state 

00
----

(c) No. of international students 

00
----

Men	No	%	Women	No	%
	0	0		374	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>113</b>	<b>155</b>	<b>04</b>	<b>152</b>	<b>0</b>	424	79	146	4	144	1	374

Demand ratio 1:1      Dropout % : 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**JKC undertakes**

1. **Coaching to Common Entrance Exams. for Higher Education**
2. **JKC training and coaching for career guidance and competitive Exams.**

No. of students beneficiaries

146

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	00	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- **Coaching classes are organized for students to take up PG Courses Entrance Tests (CET)**

No. of students benefitted

100

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	60	0	3

5.8 Details of gender sensitization programmes

02

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

1

National level

0

International level

0



No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	358	830,095
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **VISION OF THE COLLEGE**

- **Rural Women Education**
- **Increase women employability**
- **Empower Rural Women through education**

#### **MISSION**

- **Promotion of value based education through academic excellence**
- **ICT Education .**
- **Campus Placements.**
- **Promotion of women literacy.**
- **Render the Nation with good disciplined citizens.**

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Value added Courses are included.

6.3.2 Teaching and Learning

**Faculty are encouraged to attend orientation programmes and refresher courses conducted by Academic Staff Colleges. Training classes conducted by department of higher education and other authenticated organisation are also attended by staff to abreast themselves with the latest developments in education field.**

### 6.3.3 Examination and Evaluation

**Teachers assess the students continuously in two ways.**

- 1. Formative assessment i.e., through class room assessment. Multiple choice questions, short answer questions, debates and group discussions.**
- 2. Summation assessment i.e., at the end of the Unit the student knowledge and skills about the topic is tested through SAQ's. Long answer questions and projects.**
- 3. The senior teachers contribute to the question paper setting of Universities , Autonomous colleges and all teachers participate in the valuation process.**

### 6.3.4 Research and Development

- The college encourages staff and students to engage in research activities. Faculty are guided to approach UGC for financial assistance.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT based classes are engaged with LCD projectors available in the institution.

### 6.3.6 Human Resource Management

Students and staff are involved in the programmes like Swatcha bhaarat and in maintaining the cleanliness of the campus.

### 6.3.7 Faculty and Staff recruitment

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### 6.3.8 Industry Interaction / Collaboration

---

### 6.3.9 Admission of Students

**Admission of students is done strictly on the basis of merit , following the reservation principles and rules of Government**

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	No	No
Administrative	Yes	CCE	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The affiliating University has introduced the concept of the Internal Evaluation @ 20% of marks from the academic year 2014-15.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

**Alumni Association met this year and have elected a new working committee.**

6.12 Activities and support from the Parent – Teacher Association

**Parent-Teacher Association is plying an active role in maintaining campus discipline**

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation is done in and around the campus through Vanam-manam programme and plastic usage is avoided.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- **The college campus is made plastic free zone.**
- **Herbal medicinal plants are exhibited and awareness is created about their use.**
- **A vibrant Faculty Forum is functioning in which every teacher presents a lecture on a chosen topic for the benefit of staff and students.**
- **Every morning the students are assembled, to begin the day activities with a prayer, thought for the day and the students are addressed by Principal and staff.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nil

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **Gym for women students, to maintain their health and physique.**
2. **feedback from students, parents and other stakeholders for enhancing quality of service.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Planting trees, flowering plants, crotons in the campus. College is made plastic free by the efforts of Eco-club and awareness campaigns**
- **Rain water harvesting soak pits are maintained**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

**8. Plans of institution for next year**

- Establishing a vibrant district quality assurance cell for west Godavari district with cooperation of IQAC coordination of govt and aided colleges of the district for coordinated quality enhancement.
- To conduct a district level seminar on quality enhancement under the aegis of IQAC.
- Feedback from all stake holders and also people from industry.
- To conduct academic audit, administrative audit and environment audit.
- To conduct meetings with various committees to record their quality benchmarks and best practices related to the respective committees.
- To encourage games and sports activities and set goals for students so as to excel in different events and competitions.
- To unify the carrier guidance and counselling cell & JKC to set its goals and objectives for good results.
- To discuss ways to enhance the academic atmosphere in the college the monthly staff meetings for good results and outcome and to obtain more no.of MOU's and academic linkages.
- To conduct HVPE manner period and extend this program to the society with the help of NGO's.
- To encourage the NSS units and set the targets and activities to fullfill the social responsibility of the institution.
- To monitor and address the timely needs of the students.

Name G Tejaswini

Lecturer in Chemistry

Name V Srinivasa Rao

Sd/-V Srinivasa Rao.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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### Annexure I

#### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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